



KELLEY
SCHOOL OF BUSINESS
Institute for International Business



CIBER Focus Interview Series

Lesson Plan

Lesson Title: Halal, not just Food (*Food/Daily Life Restrictions of the World's Major Religions*)

Grade: 7

Estimated length of Lesson: 45 minutes

Indiana Standard(s) covered:

Geography & History of the World

- GHW 2.3 - Compare and contrast different religions in terms of perspective on the environment and attitudes towards resources use, both today and in the past

Social Studies

- 7.1.2 Describe, compare and contrast the historical origins, central beliefs and spread of major world religions.

Inquiry:(What essential question are students answering, what problem are they solving, or what decisions are they making?)

- What are some of the food and daily life restrictions that the world's major imply to their followers/believers?
 - Do these implications only apply to food/drink?
 - Differences between Kosher/Halal

Objectives:(What content and skills do you expect students to learn from this lesson?)

- Students will have a better understanding of the life practices required by some of the world's major religions (Judaism/Islam) especially in regards to food/drink.
 - Students will understand that the Islamic belief of Halal does not only apply to food/drink.
 - Students will be able to identify major differences between Halal/Kosher

Materials: (What primary sources or local resources are the basis for this lesson?)

- Kosher Resources
 - Web Resources on Kosher Foods
 - [Site 1](#)
 - [Timeline of Kosher Foods](#)
 - What is Kosher? [Video](#)
- Halal Resources
 - Web Resources on Halal
 - What is Halal [site](#)
 - British Broadcasting Channel [Article](#) on Halal
 - CIBER [Video](#) on the Soapy Soap Company

Activities: (What will you and your students do during the lesson to promote learning?)

- Students will use/view/analyze the following resources to come up with their own

definitions/meanings of Kosher/Halal (the sources given do not talk about anything other than food definitions)

- (Kosher Site 1), (Timeline of Kosher Foods), (What is Kosher? Video), (What is Halal Site), (BBC Article)
- Students will then compare and contrast the two terms (**This could be chart, Venn Diagram, making a list of products that fall in the two categories**)
- Teacher must acknowledge the connection between all things being related to food/drink/dietary. Then show the Soapy Soap Video acknowledging that Kosher is food/diet related while Halal is food/drink/lifestyle.

Assessment: How will you assess what students learned during this lesson?