



**KELLEY**  
SCHOOL OF BUSINESS  
Institute for International Business



## **CIBER Focus Interview Series**

### **Video Annotation**

**Russia's Green Economy, Environmental/Climate Policy, and Today's Civil Society**

**Link:** <https://www.youtube.com/watch?v=sTujRmhliSU>

**Length:** 26:04

**Production Date/Year:** February 22, 2019

**Keyword Topics:** Russia, Economy, Environment, Climate, Civil Society, Recycling, Garbage, Paris Climate Agreement

## Guest Info: Angelina Davydova

Angelina Davydova works as an environmental and climate journalist writing for Russian and international media. She currently serves as director of the Bureau of Environmental Information, and is also a lecturer at St. Petersburg State University in Russia. In addition, she is a fellow with The Humphrey Fellowship Program at the University of California, Davis (2018-2019).

## Video Summary/Synopsis:

1:27 - Davydova outlines the key discussions occurring in Russia's government and private sector regarding a green economy.

6:16 - Davydova answers whether she believes the government or private sector will step up more to provide more accessible means of recycling.

10:06 - Davydova retells her experience at the 2018 U.N. Climate Conference and explains what was and was not accomplished. She also explains the Paris Climate Agreement.

18:00 - Davydova shares her ideas and experiences regarding civil society in Russia.

## Standards:

### 7th Grade Social Studies

- **7.2.3**
  - Describe how major forms of governments of Japan, North Korea, India, South Africa and China currently protect or violate the human rights of their citizens.
- **7.2.5**
  - Define, compare and contrast citizenship and the citizen's role in the government of selected countries of Africa, Asia and the Southwest Pacific.

### Geography and World History

- **GHW.1.3**
  - Analyze agricultural hearths and exchanges of crops among regions. Evaluate the impact of agriculture on the subsequent development of culture hearths in various regions of the world.
- **GHW.5.4**
  - Analyze and assess the impact of urbanization on the physical and human environments in various parts of the world.
- **GHW.6.5**
  - Analyze and assess the impact of the four major agricultural revolutions on the world's human and physical environments.
- **GHW.9.1**
  - Use maps to identify regions in the world where particular natural disasters occur frequently and analyze how the physical and human environments have been modified over time in response to environmental threats. Assess the success of international aid to these disasters.
- **GHW.9.2**
  - Identify regional resource issues that may impede sustainability, economic expansion and/or diversification and assess the impact of these issues on the physical and human environments of specific regions.
- **GHW.9.3**

- Identify and describe ways in which humans have used technology to modify the physical environment in order to settle areas in different world regions and evaluate the impact of these technologies on the physical and human environments affected.
- **GHW.10.4**
  - Investigate and assess the impact of imperialistic policies on the formation of new countries in various regions of the world.

### Essential Questions:

- How has the world reacted to the climate crisis?
- Does the Paris Climate agreement do enough to help the environment? If no, what else needs to be done?
- When should the government be able to make drastic steps to solve issues?
- What is Civil Society?
- What impact does government have on the rights of individuals?

### Depth of Knowledge

- Students will describe the ways that different countries around the world have addressed or not addressed climate change.
- Students will evaluate the effectiveness of the Paris Climate agreement.
- Students will argue what steps governments should be able to take to protect the citizens of the world.

### Additional Links & Related Information

- [On the U.S. Withdrawal from the Paris Agreement](#) - Government Website
- [U.S. Formally Begins To Leave The Paris Climate Agreement](#) - Article
- [UN on Climate Change](#) - Article and Video
- [Climate Crisis Graphs](#) - Statistics