



**KELLEY**  
SCHOOL OF BUSINESS  
Institute for International Business



## **CIBER Focus Interview Series**

### **Video Annotation**

**Women's Empowerment in Ghana**

**Link:** <https://www.youtube.com/watch?v=XUCOfRuBvWs>

**Length:** 17:32

**Production Date/Year:** December 14, 2018

**Keyword Topics:** Ghana, Gender Equality, Africa, empowerment, Women, higher education

## Guest Info: Dr. Takyiwaa Manuh

Dr. Takyiwaa Manuh is Emerita Professor of African Studies at the University of Ghana. Previously, she was Professor of African Studies at the University of Ghana where she also served as Director of the Institute of African Studies between 2002 and 2009. Dr. Manuh has also been Director at the Social Development Policy Division of the United Nations Economic Commission for Africa in Ethiopia. She received her PhD in Anthropology from Indiana University, Bloomington, and holds undergraduate and graduate degrees in Law from the University of Ghana, Legon, and the University of Dar es Salaam, Tanzania.

Her research interests are in African development; women's rights and empowerment; contemporary African migrations, and African higher-education systems, and has several publications across these areas. She has practiced as a lawyer and is active in the women's movement in Ghana and Africa, and has served on the boards of several international, continental and national organizations. She is a Fellow of the Ghana Academy of Arts and Sciences, and has received other awards including the University of Ghana's Meritorious Service Award for 2007, Ghana's Order of the Volta (Officer Class) in 2008, and an honorary doctorate degree from the University of Sussex, UK, in 2015.

## Video Summary/Synopsis:

1:45 - Manuh discusses what it is like to be a woman in sub-saharan Africa today (specifically Ghana), and how much progress has been made compared to other African nations.

5:34 - Manuh defines "women's empowerment" and describes what factors comprise empowerment.

7:32 - Manuh shares her experience working with the Ghanaian government to change laws regarding women's rights and what the climate is like today.

13:20 - Manuh shares her passion for increasing opportunities for women to achieve more access to higher education and how her own life experiences helped to instill this passion.

## Standards:

### 7th Grade Social Studies

- **7.1.3**
  - Assess the development of sub-Saharan civilizations in Africa and the importance of political and trading centers.
- **7.1.11**
  - Explain the reasons for European colonization of Africa, Asia, and the Southwest Pacific and analyze the long and short term impact that colonization and imperialism had on the social, political, and economic development of these societies from both European and indigenous perspectives.
- **7.1.15**
  - Create and compare timelines that identify major people and events and developments in the history of civilization and/or countries of Africa, Asia and the Southwest Pacific.
- **7.1.18**
  - Compare and contrast perspectives of history in Africa, Asia, and the Southwest Pacific using fictional and nonfictional accounts including visual, literary, art, and musical sources.
- **7.2.2**
  - Compare and contrast historical and contemporary governments in Africa, Asia, and the Southwest Pacific.
- **7.2.3**

- Describe how major forms of governments of Japan, North Korea, India, South Africa and China currently protect or violate the human rights of their citizens.
- **7.2.4**
  - Compare and contrast the functions of international organizations in Africa, Asia and the Southwest Pacific.

### **Geography and World History**

- **GHW.3.5**
  - Analyze population trends in the local community and suggest the impact of these trends on the future of the community in relation to issues such as development, employment, health, cultural diversity, schools, political representation and sanitation.

### **Government**

- **USG.1.9**
  - Evaluate how the United States Constitution establishes majority rule while protecting minority rights and balances the common good with individual liberties.
- **USG.3.18**
  - Identify the role of special interest groups in politics and explain their impact on federal, state, and local public policy.
- **USG.5.5**
  - Identify when it is constitutional for our government to limit the rights of individuals and explain the reasons why the government would want to do this.

### **U.S. History**

- **USH.3.5**
  - Explain the importance of social and cultural movements within the Progressive Era, including significant individuals/groups such as Booker T. Washington, Ida B. Wells, W.E.B. DuBois, NAACP, muckrakers and Upton Sinclair and including movements such as the Harlem Renaissance, women's suffrage, labor movements, and socialist movements.
- **USH.4.2**
  - Identify new cultural movements of the 1920s, including the emergence of women in the public sphere and the professions.
- **USH.7.1**
  - Explain the efforts of groups of African Americans, Native Americans, Latinx, LGBTQ community, and women to assert their social and civic rights in the years following World War II.

### **Sociology**

- **S.5.1**
  - Distinguish between biological (ascribed) status and socially assigned gender roles.
- **S.5.2**
  - Explore how gender role socialization occurs.
- **S.5.4**
  - Describe the functional explanation of gender role socialization and contrast it with the conflict explanation.
- **S.5.5**
  - Explore how gender roles differ in different societies and how they change over time.
- **S.5.6**
  - Examine gender roles from the functionalist, the interactionist, and the conflict perspectives.

### Essential Questions:

- How do women's lives in Ghana compare to the lives of women in other areas of Africa? The world?
- What steps are being taken to advance women's issues in Africa? How do these compare to actions taken in the U.S.?
- How can someone become empowered?
- Are men and women truly equal today?

### Depth of Knowledge

- Students will explain how women are treated in Ghana, Africa, and other areas of the world in comparison to men.
- Students will critique actions taken by international governments as well as the U.S. government in regard to women's rights issues.
- Students will compare and contrast the women's rights movement in the U.S. to that of other nations.
- Students will debate whether gender inequality is still present in the U.S.

### Additional Links & Related Information

- [Pay Equity and Discrimination](#) in the U.S. - Article/Statistics
- [The Battle for Women's Suffrage in the U.S.](#) - Photos
- [The Bold Fight for Women's Rights](#) - Video